

# Scheduling Response to Intervention Support Structures in High School

Handout Found at <http://schoolschedulingassociates.com/handouts.htm>



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[www.schoolschedulingassociates.com](http://www.schoolschedulingassociates.com)

# AGENDA

- ❖ Response to Intervention and the Need for the Intervention/Enrichment Period
- ❖ One Story
- ❖ Options for Scheduling the Intervention/Enrichment Period
- ❖ Options for Organizing the Intervention Enrichment Period
- ❖ Planning Process



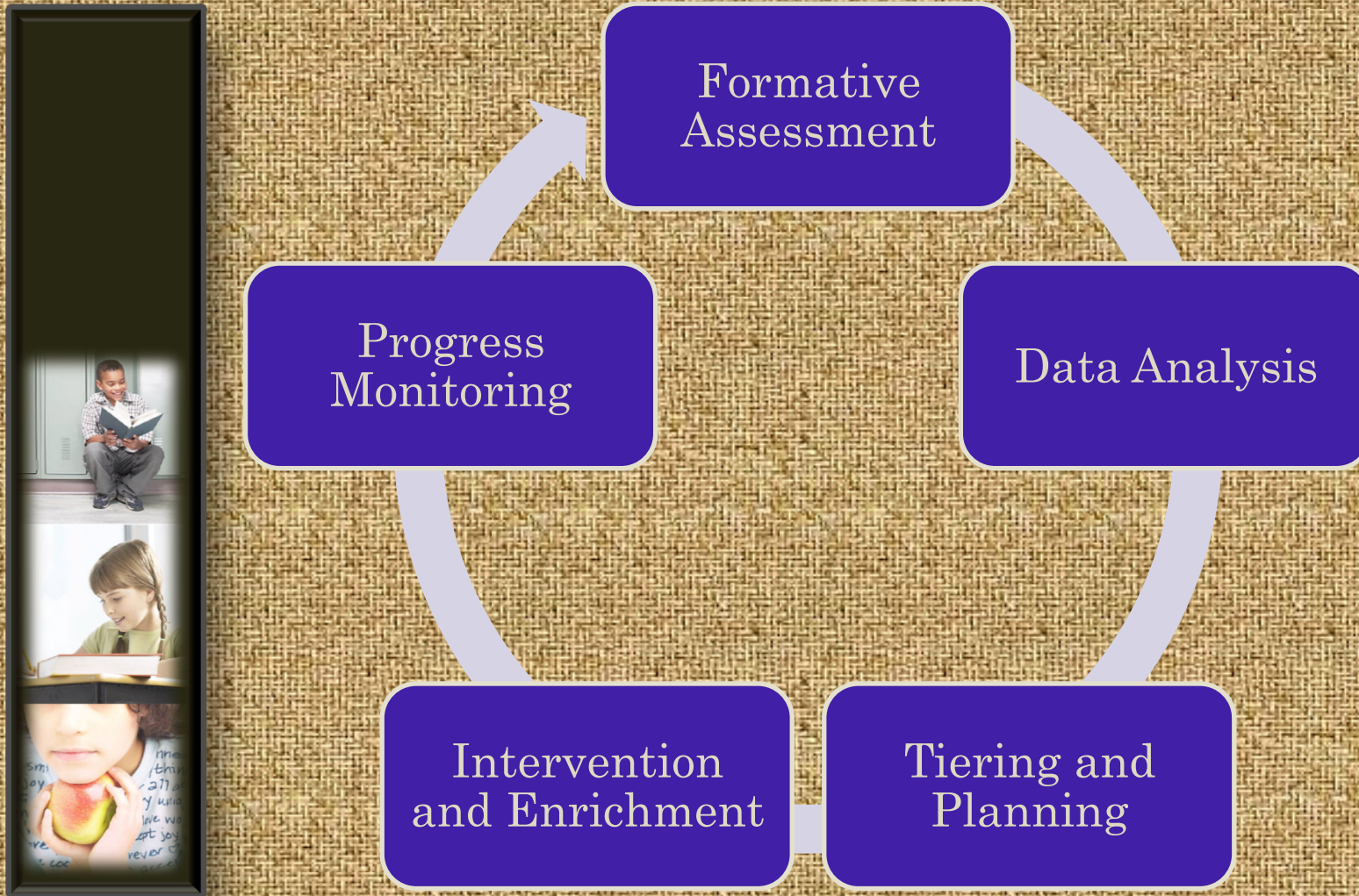


# RTI STUDENT TIERS

- ❖ Tier 1: About 80% of students learn basic curriculum through typical instruction w/ differentiation.
- ❖ Tier 2: About 15-20% of students need regular intervention; generally this is provided by special service providers or classroom teachers during the I/E period.
- ❖ Tier 3: About 2-5% of students need long-term and intensive intervention; faithful implementation of RTI requires that this intervention be in addition to the Tier 2 intervention, though in some schools it replaces the Tier 2 intervention.



# RESPONSE TO INTERVENTION PROCESSES





# What is an Intervention/Enrichment Period?

- ❖ A period (or periods) of time built into the school master schedule during which no basic core instruction or courses are delivered.
- ❖ 30-45 minutes are devoted to this period(s) daily (or less frequently).
- ❖ Tier 2 (and sometimes Tier 3 or even Tier 1) interventions are provided during this time. For students not receiving intervention, enrichment opportunities must be provided.



# ONE STORY

GARNET VALLEY HIGH SCHOOL			
Bell Schedule			
2008-2009			
PERIOD 1		7:30 - 8:50	80 minutes
class change			5 minutes
PERIOD 2		8:55 - 10:18	83 minutes
class change			5 minutes
ENHANCEMENT		10:23 - 11:08	45 minutes
class change			5 minutes
LUNCH 1 11:13 - 11:43 <i>30 minutes</i>	PERIOD 3 11:13 - 11:53 <i>40 minutes</i>	PERIOD 3  11:13 - 12:34 <i>81 minutes</i>	114 minutes TOTAL
PERIOD 3  11:46 - 1:07  <i>81 minutes</i>	LUNCH 2 11:55 - 12:25 <i>30 minutes</i>		
	PERIOD 3 12:26 - 1:07 <i>40 minutes</i>		
	LUNCH 3 12:37 - 1:07 <i>30 minutes</i>		
class change			5 minutes
PERIOD 4		1:12- 2:32	80 minutes

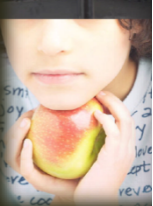


# Sample “Enhancement Period” Schedule

Teacher	A Day	B Day	C Day	D Day	E Day	F Day
Math TA	Dept.	Tier 2 Alg.	Advisory	Tier 2 Alg.	Math Club	Alg. Help
Math TB	Dept.	AP Calc. Help	Advisory	ALG. 2 Int.	AP Calc. Help	ALG. 2 Int.
SS TA	Forensics	Dept.	Advisory	WH Int.	WH Int.	Project Groups
SS TB	US H Int.	Dept.	Advisory	US H Int.	US H Int.	Stu. Gov't
SC TA	AP Bio. Help	Bio. Int.	Advisory	Dept.	Bio. Int.	Bio. Int.
SC TB	AP Chem. Help	Chem. Int.	Advisory	Dept.	Chem. Int.	Chem. Int.
Spanish	SP I Int.	SP Club	Advisory	SP 1 Int.	Dept.	SP 2 Int.
Eng. TA	Eng. 9 Int.	Eng. 10 Int.	Advisory	Eng. 9 Int.	Dept.	Eng. 10 Int.
Eng. TB	Writing Lab	Eng. 12 Int.	Advisory	Eng. 11 Int.	Dept.	AP Eng. Help
Band	Band	Jazz Band	Advisory	Band	Jazz Band	Dept.
Choir	Girls CH	Choral	Advisory	Girls CH	Choral	Dept.
SPED	Learning Support	Learning Support	Advisory	Learning Support	Learning Support	Dept.
Attendance	Make-up	Make-up	Advisory	Make-up	Make-up	Make-up
CTE TA	LAB	LAB	Advisory	U Tube	LAB	Dept.

# HIGH SCHOOL I/E SCHEDULING OPTIONS

- ❖ Where do we get the time?
- ❖ How long should the period be?
- ❖ Where in the schedule should the period be placed
- ❖ How frequently should the period occur?



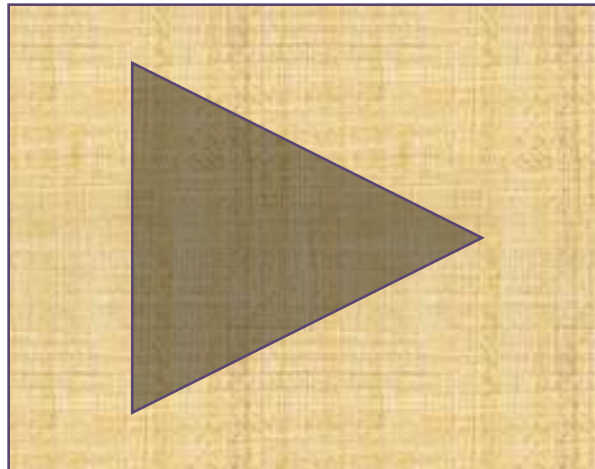


Your school may need an I/E period, but remember the prime rule of school scheduling:

To put something in, you must take something out!

# WHERE DO WE FIND THE TIME?

Secondary





# Westfield HS, Fairfax County, VA morphed from this...

## 2009-10 Regular Bell Schedule (Monday, Wednesday, Thursday)

TIME	A	B
7:20-9:08	Period 1	Period 2
9:16-10:54	Period 3	Period 4
11:02-1:02	Period 5	Period 6
<b>A Lunch</b>		
Lunch 11:02-11:32		
Class 11:37-1:02		
<b>B Lunch</b>		
Class 11:02-11:32		
Lunch 11:32-12:02		
Class 12:07-1:02		
<b>C Lunch</b>		
Class 11:02-12:02		
Lunch 12:02-12:32		
Class 12:37-1:02		
<b>D Lunch</b>		
Class 11:02-12:32		
Lunch 12:32-1:02		
1:10-2:05	Period 7	Period 7

## 2009-10 Bulldog Block Schedule (Tuesday & Friday)

TIME	A	B
7:20-8:44	Period 1	Period 2
8:52-9:32	Bulldog Block	Bulldog Block
9:40-10:54	Period 3	Period 4
11:02-1:02	Period 5	Period 6
<b>A Lunch</b>		
Lunch 11:02-11:32		
Class 11:37-1:02		
<b>B Lunch</b>		
Class 11:02-11:32		
Lunch 11:32-12:02		
Class 12:07-1:02		
<b>C Lunch</b>		
Class 11:02-12:02		
Lunch 12:02-12:32		
Class 12:37-1:02		
<b>D Lunch</b>		
Class 11:02-12:32		
Lunch 12:32-1:02		
1:10-2:05	Period 7	Period 7

To this: Westfield HS, Fairfax County, VA

**2011-12 Daily Bulldog Block  
Schedule**

TIME	A	B
7:20-8:50	Period 1	Period 2
8:56-9:31	Bulldog Block	Bulldog Block
9:37-11:02	Period 3	Period 4
11:06-1:07	Period 5	Period 6

**A Lunch**

Lunch 11:06-11:32

Class 11:42-1:07

**B Lunch**

Class 11:08-11:37

Lunch 11:37-12:07

Class 12:12-1:07

**C Lunch**

Class 11:08-12:07

Lunch 12:07-12:37

Class 12:42-1:07

**D Lunch**

Class 11:08-12:37

Lunch 12:37-1:07

1:13-2:05	Period 7	Period 7
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# 2012-13 Wissahickon High School Student Schedule

<b>Early Lunch</b>	<b>7:37-8:35</b>	<b>8:39-8:51</b>	<b>8:55-9:53</b>	<b>9:57-10:55</b>	<b>10:59-11:29</b>	<b>11:33-12:31</b>	<b>12:35-1:33</b>	<b>1:37-2:35</b>
Day 1	Course 1	HR	Course 2	Course 3	Lunch	Course 5	Course 6	Course 7
Day 2	Course 2	HR	Course 3	Course 4	Lunch	Course 6	Course 7	Course 8
Day 3	Course 3	HR	Course 4	Course 1	Lunch	Course 7	Course 8	Course 5
Day 4	Course 4	HR	Course 1	Course 2	Lunch	Course 8	Course 5	Course 6
	<b>7:37-8:57</b>	<b>9:01-10:21</b>	<b>10:25-11:13</b>	<b>11:17-11:47</b>	<b>11:51-1:11</b>	<b>1:15-2:35</b>		
Day 5	Course 1/HR	Course 3	I/E	Lunch	Course 5	Course 7		
Day 6	Course 2/HR	Course 4	I/E	Lunch	Course 6	Course 8		
<b>Mid Lunch</b>	<b>7:37-8:35</b>	<b>8:39-8:51</b>	<b>8:55-9:53</b>	<b>9:57-10:55</b>	<b>10:59-11:57</b>	<b>12:01-12:31</b>	<b>12:35-1:33</b>	<b>1:37-2:35</b>
Day 1	Course 1	HR	Course 2	Course 3	Course 5	Lunch	Course 6	Course 7
Day 2	Course 2	HR	Course 3	Course 4	Course 6	Lunch	Course 7	Course 8
Day 3	Course 3	HR	Course 4	Course 1	Course 7	Lunch	Course 8	Course 5
Day 4	Course 4	HR	Course 1	Course 2	Course 8	Lunch	Course 5	Course 6
	<b>7:37-8:57</b>	<b>9:01-10:21</b>	<b>10:25-11:13</b>	<b>11:17-11:55</b>	<b>11:59-12:29</b>	<b>12:33-1:11</b>	<b>1:15-2:35</b>	
Day 5	Course 1/HR	Course 3	I/E	Course 5	Lunch	Course 5	Course 7	
Day 6	Course 2/HR	Course 4	I/E	Course 6	Lunch	Course 6	Course 8	
<b>Late Lunch</b>	<b>7:37-8:35</b>	<b>8:39-8:51</b>	<b>8:55-9:53</b>	<b>9:57-10:55</b>	<b>10:59-11:57</b>	<b>12:01-12:59</b>	<b>1:03-1:33</b>	<b>1:37-2:35</b>
Day 1	Course 1	HR	Course 2	Course 3	Course 5	Course 6	Lunch	Course 7
Day 2	Course 2	HR	Course 3	Course 4	Course 6	Course 7	Lunch	Course 8
Day 3	Course 3	HR	Course 4	Course 1	Course 7	Course 8	Lunch	Course 5
Day 4	Course 4	HR	Course 1	Course 2	Course 8	Course 5	Lunch	Course 6
	<b>7:37-8:57</b>	<b>9:01-10:21</b>	<b>10:25-11:13</b>	<b>11:17-12:37</b>	<b>12:41-1:11</b>	<b>1:15-2:35</b>		
Day 5	Course 1/HR	Course 3	I/E	Course 5	Lunch	Course 7		
Day 6	Course 2/HR	Course 4	I/E	Course 6	Lunch	Course 8		

What day is it?

What lunch do I have?

## THE 8 A/B SCHEDULE WITH AND INTERVENTION/ENRICHMENT BLOCK

	Day 1	Day 2
Block I	1	2
Block II	3	4
Block III	5	6
Block IV	7	<b>Intervention/ Enrichment</b>

# 8 A/B BLOCK AND SINGLE PERIOD HYBRID SCHEDULE W/I/E (2-DAY BLOCK)

	M	T	W	TH	F
Period 1	Class 1	Class 1	Class 1	Class 2	Class 1
Period 2	Class 2	Class 2			Class 2
			I/E	I/E	
Period 3	Class 3	Class 3	Class 3	Class 4	Class 3
Period 4	Class 4	Class 4			Class 4
Period 5	Class 5	Class 5	Class 5	Class 6	Class 5
Period 6	Class 6	Class 6			Class 6
Period 7	Class 7	Class 7	Class 7	Class 8	Class 7
Period 8	Class 8	Class 8			Class 8

# 8 A/B BLOCK AND SINGLE PERIOD HYBRID SCHEDULE W/I/E (4-DAY BLOCK)

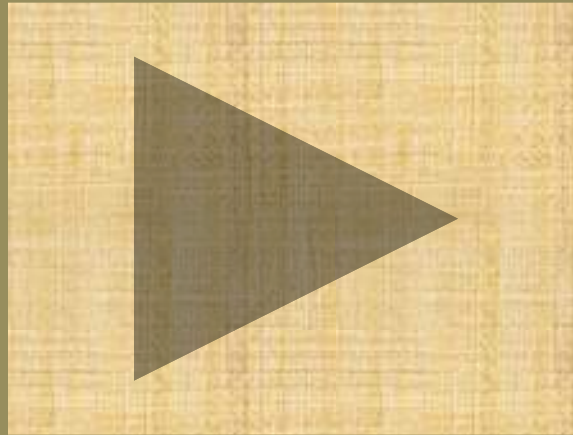
	M	T	W	TH	F
Period 1	Class 1	Class 1	Class 2	Class 1	Class 2
Period 2	Class 2				
		I/E	I/E	I/E	I/E
Period 3	Class 3	Class 3	Class 4	Class 3	Class 4
Period 4	Class 4				
Period 5	Class 5	Class 5	Class 6	Class 5	Class 6
Period 6	Class 6				
Period 7	Class 7	Class 7	Class 8	Class 7	Class 8
Period 8	Class 8				



## 8 A/B SCHEDULE WITH I/E

	A Day	B Day
Block 1	Class 1	Class 2
Intervention/Enrichment		
Block 2	Class 3	Class 4
Block 3	Class 5	Class 6
Block 4	Class 7	Class 8

# HIGH SCHOOL INTERVENTION/ENRICHMENT PERIOD SAMPLE SCHEDULES



# OPTIONS FOR ORGANIZING THE I/E PERIOD

- ❖ Only students with mandatory interventions are required to attend. Optional assistance and optional enrichment also are provided. (Late arrival, early dismissal, and/or open campus are permitted.)
- ❖ All students are required to attend and are assigned to a home base. Students not receiving a mandatory intervention may attend optional assistance or enrichment opportunities through a pass system.
- ❖ All students are required to attend and are assigned to a “call back” for each class on a rotational schedule. Students not receiving an intervention in that class may attend optional assistance or enrichment opportunities through a pass system.
- ❖ A cycle of intervention and enrichment opportunities is created and all students are required to sign-up for an activity each day of the cycle. Some students may be required to attend certain interventions.



# Bulldog Block Rules

- Bulldog Block will be for 35 minutes each day. During this 35-minute school-wide intervention time, all teachers will be available for students—this includes the periods during which teachers are not assigned class periods.
- Students will continue to rotate to class periods of BDB – A/B Calendar Schedule includes Bulldog Block period for each day. Attendance is taken in ClassXP for Bulldog Block.
- Students with a C-, D or F in a class must stay in their assigned Bulldog Block period in order to receive additional instruction/remediation from the assigned teacher. Additionally, if a student currently has a C or above in the class, but needs to make up an assignment/test, the teacher may require that student to stay with them that period.
- The assigned Bulldog Block teacher has the ability to allow a student with an A, B, or C to leave their Bulldog Block period with a **pre-approved pass (student planner)** from a teacher who is not assigned a class for that period.
- For attendance purposes, students will check in with their assigned Bulldog Block period teacher. **Then, only students with a pre-approved pass (signed planner on the specific date- not the “passport” section at the end of the planner) may be released during the first 5 minutes of the Bulldog Block period. Students should NOT be permitted to leave a classroom beyond the 5-minute window. Teacher signatures must be legible and should include room #.**
- Receiving teachers are to keep an attendance log of students they are expecting and to have students sign in upon arrival to Bulldog Block. If a student does not show, the receiving teacher will email the assigned Bulldog Block teacher who will update ClassXP attendance. Remember, the assigned Bulldog Block teacher is responsible for ClassXP attendance during Bulldog Block.
- **No new material** is to be covered during Bulldog Block. Any class activities should not have to be made up and are not to be graded. Bulldog Block time may be used for remediation, skill development, organizational skills, makeup work/retakes/test corrections, quiet study and reading time, enrichment activities, building relationships within the class, and making teacher/student connections. At times, school-wide, grade-level, and/or administratively-approved meetings/programs may take place during the Bulldog Block period.
- Beginning at 7 am each morning, the library staff will distribute “tickets” to students on a first-come, first-served basis to go to the library during Bulldog Block. The library will be a **quiet study hall, or an opportunity for research and/or computer use for academic work**. Passes will be color coded and have the current date on the pass. Students must first “check in” with their Bulldog Block teacher for attendance and permission to be released to go to the library.



# Tutorial Calendar Erie, PA

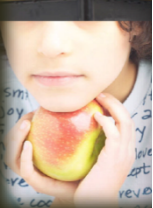
Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Aug. 25-27			25A HR Setup	26B CLASS MEETINGS	27A CLASS MEETINGS
Aug. 30- Sep. 3	30B Tutorial	31A Activity Day	1B Tutorial	2A Eng. Dept.	3B Tutorial
Sep. 6-10	6 No School	7A MENTORING/ CHALLENGE	8B Tutorial	9A Math Dept.	10B Tutorial
Sep. 13-17	13A Tutorial	14B Activity	15A Tutorial	16B Sci. Dept.	17A Tutorial
Sep. 20-24	20B Tutorial	21A Activity	22B Tutorial	23A Soc. Studies Dept.	24B Tutorial
Sep. 27- Oct. 1	27A Tutorial	28B MENTORING	29A Tutorial	30B Fam. & Cons Sci Dept.	1A Tutorial
Oct. 4-8	4B Tutorial	5A Activity	6B Tutorial	7A Visual Arts Dept.	8 Dist. In-Service
Oct. 11-15	11 Reg. In-Service	12B Activity	13A Tutorial	14B Business Dept.	15A Tutorial
Oct. 18-22	18B Tutorial	19A GRAD. PROJECT	20B Tutorial	21A Performing Arts Dept.	22B Tutorial
Oct. 25-29	25A Tutorial	26B MENTORING	27A Tutorial	28B Spec. Ed Dept.	29A Tutorial End of Q1
Nov. 1-5	1B Tutorial	2 Parent Conf. Day	3A Tutorial	4B Technology Education Dept.	5A Tutorial
Nov. 8-12	8B Tutorial	9A Activity	10B Tutorial	11A Wellness Dept.	12B Tutorial
Nov. 15-19	15A Tutorial	16B MENTORING	17A Tutorial	18B World Language Dept.	19A Tutorial
Nov. 22-26	22B Tutorial	23A GRAD. PROJECT	24B Tutorial	25 No School	26 No School
Nov. 29-Dec. 3	29 No School	30A Activity	1B Tutorial	2A Eng. Dept.	3B Tutorial
Dec. 6-10	6A Tutorial	7B MENTORING/ CHALLENGE	8A Tutorial	9B Math Dept.	10A Tutorial
Dec. 13-17 8 <sup>th</sup> Grade Move Up at MIHS 12/15	13B Vocal (MIHS) & Instrumental (MHS) Concert	14A Vocal (MIHS) & Instrumental (MHS) Concert	15B Tutorial	16A Science Dept.	17B Tutorial
Dec. 20-24	20A Vocal (MHS) & Instrumental (MIHS) Concert	21B Vocal (MHS) & Instrumental (MIHS) Concert	22A Tutorial	23 No School	24 No School

# Wisconsin HS

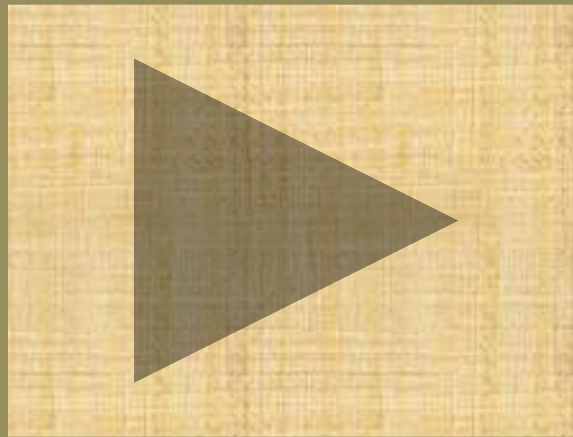
Dept	200	1	2	3	4	5	6	7	8
Aide	Bis	Aide collaboration	Learning Support	Learning Support	Learning Support	Learning Support	Learning Support	Supervision-LMC	Learning Support
Science	Boe	Advising	Bio Int	Bio Int	Bio Int	Dept Collaboration	Science Enrichment	Technology Group	Science Enrichment
SS	Boe	Advising	Dept Collaboration	AP Apsych review	Comp Lab	Psych Int	Psych Int	Best Practice	Psych Int
Business	Yae	Advising	Dept Collaboration	Business Int	School Store	DECCA	Comp Lab	Technology Group	Business Int
Tech Ed	Cas	Advising	Auto Shop I/E	Renewable I/E	Metals I/E	Dept Collaboration	West Gym	Supervision-Metals	Metals I/E
Aide	Cle	Aide collaboration	Learning Support	Learning Support	Learning Support	Learning Support	Learning Support	Supervision-LMC	Learning Support
Music	Col	Advising	MS	MS	MS	MS	MS	MS	MS
Art	Rei	Advising	Art I/E	Art I/E	Dept Collaboration	Art I/E	Art I/E	Supervision-Art Tech	Art Club
Business	Fin	Advising	Dept Collaboration	Business I/E	Accounting I/E	Business I/E	Accounting I/E	Scheduling	Computer I/E
SPED	Fra	Advising	Learning Support	Learning Support	Learning Support	Learning Support	Dept Collaboration	Technology Group	Learning Support
FCE	Gilb	Advising	Dept Collaboration	Foods I/E	Foods I/E	Foods I/E	FCCLA	Leadership & Character	Foods I/E
FCE	Hal	Advising	Dept Collaboration	Clothing I/E	Relationships I/E	Housing I/E	FCCLA	House Project	FCE I/E
Music	Ols	Advising	Comp Lab	Lessons	Jazz Band	Lessons	Dept Collaboration	Technology Group	Jazz Band
SPED	Hof	Advising	Learning Support	Learning Support	Learning Support	Learning Support	Dept Collaboration	Technology Group	Learning Support
SPED	Hof	Advising	Learning Support	Learning Support	Learning Support	Learning Support	Dept Collaboration	Advising Group	Learning Support
SS	Jan	Advising	Dept Collaboration	US History Int	American Pol Int	US History Enrich	American Pol Enrich	Leadership & Character	US History I/E
Science	Klo	Advising	Hum Anat Int	Ethics Enrich	Hum Anat Enrich	Dept Collaboration	Ethics Int	Supervision-Main Gym	Hum Anat Int
Aide	Knu	Aide collaboration	Learning Support	Learning Support	Learning Support	Learning Support	Learning Support	Supervision-West Gym	Learning Support
Aide	Knu	Aide collaboration	ISS	ISS	ISS	ISS	ISS	Supervision-West Gym	ISS
PE	Lea	Advising	A/D	Dept Collaboration	A/D	A/D	A/D	Leadership & Character	A/D
Aide	Lin	Aide collaboration	Learning Support	Learning Support	Learning Support	Learning Support	Learning Support	Supervision-Main Gym	Learning Support
English	Lob	Advising	Writing I/E	Dept Collaboration	History I/E	English 10 I/E	Writing I/E	Best Practice	English 10 I/E
Alt Ed	Ma	Phoenix	Phoenix	Phoenix	Phoenix	Phoenix	Phoenix	Phoenix	Phoenix
Ag	Ma	Advising	Ag I/E	Ag I/E	Ag I/E	Dept Collaboration	FFA	House Project	Ag I/E
PE	Mo	Advising	Health I/E	Dept Collaboration	Health I/E	Health I/E	Health I/E	Supervision-West Gym	Health I/E
Math	Nev	Advising	Math I/E	Math E	Dept Collaboration	Math I/E	Math I/E	Technology Group	Math I/E
Tech Ed	Nyr	Advising	Metals I/E	Woods I/E	Woods I/E	Dept Collaboration	Woods I/E	House Project	Woods I/E
Aide	O'B	Aide collaboration	Learning Support	Learning Support	Learning Support	Learning Support	Learning Support	Supervision-Cafeteria	Learning Support
Tech Ed	Ols	Advising	Construction Site	Construction Site	Construction Site	Dept Collaboration	Construction Site	House Project	Construction Site
Art	Per	Advising	Drawing I/E	Drawing I/E	Dept Collaboration	3-D I/E	3-D I/E	Supervision-Cafeteria	Drawing I/E
English	Pet	Advising	Speech I/E	Dept Collaboration	English I/E	English I/E	Speech I/E	Technology Group	English I/E
Math	Pet	Advising	Math I/E	Japanese	Dept Collaboration	Math E	Japanese	Advising Group	Math I/E
Math	Pol	Advising	Math E	Math I/E	Dept Collaboration	Math I/E	Math I/E	Leadership & Character	Math I/E
SPED	Rov	Advising	Learning Support	Learning Support	Learning Support	Learning Support	Dept Collaboration	Supervision-Byrns	Learning Support
World Lang	Ruk	Advising	Spanish Club	Spanish I	Dept Collaboration	Spanish E	Spanish I	Advising Group	Spanish E
World Lang	Ruk	Advising	Spanish Club	Spanish E	Dept Collaboration	Spanish I	Spanish E	Scheduling	Spanish I
PE	Ryk	Advising	PE Make-up	Dept Collaboration	PE Make-up	PE Make-up	PE Make-up	Leadership & Character	PE Make-up
SS	Ryk	Advising	Dept Collaboration	History I	History E	History I	History I	Scheduling	History E
English	Sha	Advising	English I/E	Dept Collaboration	English I/E	English I/E	College Prep	Advising Group	English I/E
SPED	Bys	Advising	Learning Support	Learning Support	Learning Support	Learning Support	Dept Collaboration	Best Practice	Learning Support
Aide	Sm	Aide collaboration	Learning Support	Learning Support	Learning Support	Learning Support	Learning Support	Supervision-Wood Shop	Learning Support
SPED	Ste	Advising	Learning Support	Learning Support	Learning Support	Learning Support	Dept Collaboration	Supervision-LMC	Learning Support
Science	Sto	Advising	Science I/E	Science I/E	Science I/E	Dept Collaboration	Science I/E	Supervision-Computer L	Science I/E
English	Tie	Advising	Yearbook	Dept Collaboration	English I/E	Yearbook	English I/E	Scheduling	Paw Print
English	Wa	Advising	English E	Dept Collaboration	English I	English E	English I	Best Practice	English I/E
Science	Wo	Advising	Chemistry E	GGT	Physics E	Dept Collaboration	Chemistry I	Technology Group	Physics I
SS	Wro	Advising	Dept Collaboration	History E	Investment Club	History I	Comp Lab	Technology Group	History I
Math	You	Advising	Math I	Math I	Dept Collaboration	Math I	Math E	Supervision-Finch	Math E

# IE PLANNING PROCESS

- ❖ IE Period Length and Frequency
- ❖ Departmental and Student Input
- ❖ Tier 1, Tier 2 and Enrichment Offerings
- ❖ Registration System
- ❖ Accountability System
- ❖ Monitoring and Evaluation



# WISSAHICKON HS SCHEDULE AND IE VIDEO



Link to WHS Scheduling Page:  
<http://www.wsdweb.org/page.cfm?p=2214>



## KEY FACTORS: SECONDARY I/E AND RTI

- Scheduling the Intervention/Enrichment period is easy compared to organizing and preparing for instruction within it.
- All students and staff must be productively engaged during the period.
- A decision must be made as to what role students' choice plays in the I/E period.
- A computer management program with capability of tracking students' I/E choice/assignment and attendance is necessary.
- Clear, consistent, and involved leadership is required to ensure that assessment, data analysis, tiering, planning intervention and enrichment instruction, and progress monitoring all are carried through.
- Time must be allocated for planning for groupings and instructional activities.

## KEY FACTORS: SECONDARY I/E AND RTI CON'T.

- A Response to Intervention (RTI) type tier structure based upon clearly defined assessments is necessary to allocate students to Tier 2 and 3 interventions.
- Providing extra help during the I/E period on an as needed basis may be a more practical way of delivering Tier 1 interventions than an expectation of differentiation within regular class time.
- It is recommended that specific programs for Tier 2 and Tier 3 interventions be adopted rather than having teachers design their own.
- If Tier 3 students are to receive both Tier 2 and Tier 3 interventions, Tier 2 is provided during the I/E period and Tier 3 most likely replaces a class in the regular schedule.
- A decision must be made as to whether or not special services (i.e. special education or ESOL) will be “the” intervention for some qualifying students during the I/E time or will they be served at a different time by those professionals.
- While some school-wide, grade level, or team activities (assemblies, pep rallies, school pictures, guidance meetings, course registration, seminars, etc.), may usurp some meetings of this period, the primary purpose is for Intervention/Enrichment.

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School Scheduling Associates, LLC is dedicated to the proposition that time is a valuable resource and that school scheduling - elementary school, middle and high school scheduling - is far more important than the simple mechanical assignment of students to teachers, spaces, and time periods. We aim to harness the power of the school schedule to address problems and facilitate the successful implementation of effective instructional practices.

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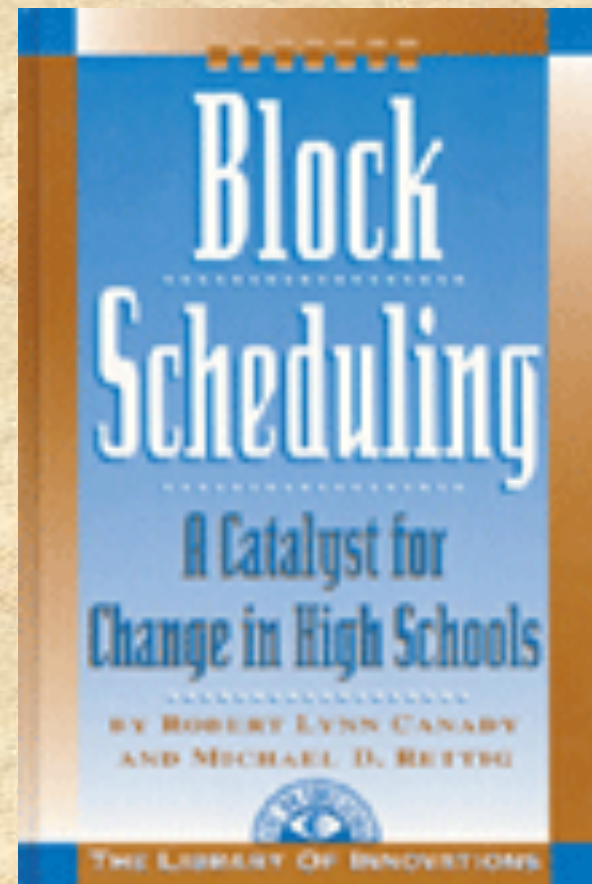
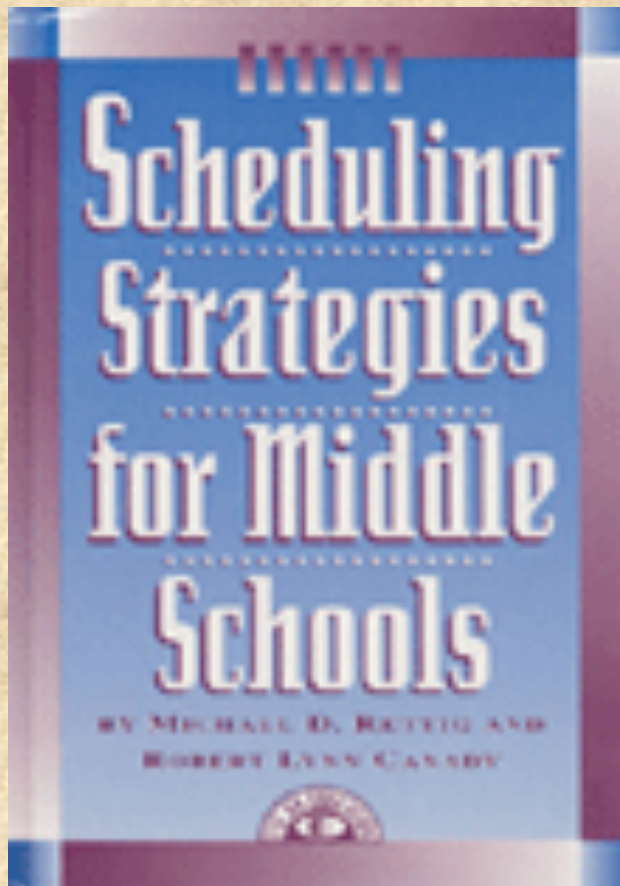
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# MS AND HS I/E SCHEDULING IDEAS



**Available at [www.eyoneducation.com](http://www.eyoneducation.com)**



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